**What Counts in an Effective PLC?**

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| **Criteria**  An effective PLC: | **Details** |
| Is based on research | * Learn the research around the topic * Use classroom and student data/ evidence |
| Has clearly stated, concise goals | * Common purpose * Focus on improving student learning * Common focus creates desire to learn and grow professionally * Clear view of where you are going; think with the end in mind * Clear measurements in place |
| Involves everyone | * Everyone has a voice * Participation by all members * Equally sharing the work * Everyone is accountable to team members * Structure in place includes everyone * Trust and respect amongst colleagues * Open and honest sharing and debate * Open sharing * Commitment |

Learning Coach Cohort meeting, June 21, 2013

Developed through the 4 step process for co-creating criteria:

1. Brainstorm
2. Sort and categorize
3. Make and post a T-chart
4. Add, revise, refine